English Language Arts Curriculum Map: 2nd Grade

Common Core Performance Standards									
Key Areas of Focus for READING									
Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Careful Readers Have Good Habits: Reading with Stamina, Engagement, Fluency, Accuracy, and Comprehension – First 20 days	Readers retell stories	Readers monitor the meaning of text	Readers visualize what they read	Readers make connections to themselves, other text, and the world	Readers ask questions when they read	Readers infer what they read	Readers read nonfiction (across the content areas)	Readers determine the importance in text.	Find you niche as a reader; return to your old favorites, create your own reading centers, and make plans for your reading
4 Weeks	4 Weeks	3 Weeks	3 Weeks	5 Weeks	3 Weeks	5 Weeks	3 Weeks	4 Weeks	2 Weeks
F&P Standards	RL.2.5 RI.2.6	RF.2.4 RF.2.4c	RL.2.4	RL.2.9 RI.2.3 RI.2.9	RL.2.1 RI.2.1	RL.2.2 RI.2.8 RL.2.3 RI.2.4 RI.2.7	RI.2.5	RL.2.6 RL.2.7 RI.2.2	RL.2.10 RI.2.10
Key Areas of Focus for WRITING									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Launching/ Personal Narratives Hopes & Dreams	Authors as Mentors	Writing and Revising Realistic Fiction	Poetry: Powerful Thoughts in Tiny Packages	Writing Adaptations of Familiar Fairy Tales and Folk Tales, and Perhaps Writing Original Fantasy Stories as Well	Writing about Informational Science	Writing Gripping Stories with Meaning and Significance	Research – IIM writing – Non-Fiction	Using Non- Fiction Texts as Mentors to Support Non- Fiction Opinion Writing: Persuasive Reviews	Choice – any genre of writing from the year
4 weeks	3 weeks	5 weeks	3 weeks	4 weeks	4 weeks	3 weeks	3 weeks	4 weeks	4 weeks
W.2.2	W.2.3	W.2.3	W.2.2	W.2.1	W.2.3	W.2.2	W.2.3	W.1.3	W.2.2
W.2.3	RL.2.4		W.2.7	W.2.8		W.2.6	RL.2.2		W.2.6
	RL.2.5					W.2.8	RL.2.3 RL.2.9		W.2.7 W.2.8
NOTE I argued betweeting in our hooded throughout each writing with Write Course I argued by teach printi I argued A Coursi year Display for the Writing Wallah on A									

NOTE: Language Instruction is embedded throughout each writing unit. Write Source Language Program is used to teach mini-lessons. A Curricular Plan for the Writing Workshop (edocuments written by Lucy Calkins and colleagues from the Reading and Writing Project): Lucy Calkins Writing Units of Study includes Language topics. Word Study lessons are taken from Fountas & Pinnell, Write Source, Word Journeys and Content Area vocabulary. Comprehension Toolkit, Stephanie Harvey